STATUS OF MOTOR CREATIVITY AMONG VARIOUS PHYSICAL EDUCATION INSTITUTIONS B. P. ED STUDENTS OF WEST BENGAL

A THESIS SUBMITTED TO THE VIDYASAGAR UNIVERSITY



FOR THE DEGREE OF MASTER OF PHYSICAL EDUCATION

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The dissertation is satisfactory from the point of content and language and fulfils the requirements related to M.P. Ed degree thus approved and forwarded for the evaluation.

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I do hereby declare that research work entitles "Status of Motor Creativity Among Various Physical Education Institutions B. P. Ed Students of West Bengal". is an original peace of work done by me under the supervision of Dr. Anjan Konai, assistant professor, Department of Physical Education, Mugberia Gangadhar Mahavidyalaya. I have specified, by means of reference, the source of information.

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ABBREVIATION

1. Cm Centimeter 2. Yrs Years 3. Ht Height 4. Kg Kilogram 5. Wt Weight 6. Min Minute 7. See Second 8. Mn Mean 9. Sd Stander Deviation 10. No Number 11. fig Figure 12. U.B.M Upper Body Movement 13. B.P.Ed Bachelor of Physical Education 14. D.C Distance Cover 15. N.B.B Narrow Balancing Beam 16. W.P Wall Pass 17. D.M.P Different between Position Test 18. SPSS Statistical Package for social sciences 19. C.R Correlation 20. Df Degrees of Freedom 21. F.C Fluency 22. F.X.B Flexibility			
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CHAPTER -V

SUMMARY, CONCLUSION AND RECOMMENDATION

In this chapter summary of the total work done of this dissertation as described in previous chapter has been de limited. The conclusion drawn from the results and recommendations for future research work have also been presented here.

5.1 SUMMARY OF STUDY

Creativity: Creativity is the ability or capacity of an individual to discover, create or produce a new innovative idea or object including the reshaping or re-arrangement of what is already well known to him. Creativity is universal, it is not limited to anyone specific field or to any specific individual. It is differing from individual to individual and from field to field.

Creativity consists of three main components that are Fluency, Flexibility and Originality.

Fluency: It is the ability to response creatively to a particular stimulus as many numbers of times as possible within a specific limited time.

Flexibility: It is the ability to response creatively to a particular stimulus in as many different ways as possible within a specific time.

Originality: It is the ability to response creatively to a particular stimulus in the most uncommon way. ---- The more uncommon, the more originality.

Motor Creativity: It is the ability of an individual to express creatively through motor movement and motor behavior is termed as motor creativity. It is the combination of creative thinking and motor ability through creative motor movements.

PURPOSE OF THE STUDY: -

- i) To observed the present status of Motor Creativity level among University Department, Government College and Self-finance College B. P. Ed Men & Women.
- ii) To observed the grading of Motor Creativity among various physical education institution's B. P. Ed Men & Women of West Bengal.Study of the Literature which was followed by the investigation from the year of

1967 to 2019 are mention in this chapter 2 chapter deals with literature related to

the present study the investigator and researcher got an idea of the work that has already particular field and also how much in needed to draw proper conclusion.

Chapter 3, the methodology deals the subject, criterion measure, instruments, and tools used the design and procedure for collection data administering and test for the study were described. The selection of the subject was considered. To conduct this study 240 men & women B. P. Ed students were selected from different type of Institutions such as University Department, Government College and Self Finance College for the present study. Out of 240 subjects, 80 subjects were selected from each Institution. The age range of the subjects between 20 to 25 years. The B. P. Ed students were selected from Jadavpur University, Kalyani University, Government Physical Education College for Women (Hooghly), Post Graduate Government Institution of Physical Education (Banipur), Mugberia Gangadhar Mahavidyalaya and Garhbeta College. All the subjects were performed of the test with the stipulated time. For the measured of Motor Creativity Ghosh and Konai Motor Creativity Test battery were selected. All the tests were conduct through standard procedure as per test manual. The data were collected through the video recording. After collecting the data descriptive statistic and to observing the Motor Creativity Status (T score Norms of Ghosh and Konai Motor Creativity Test) was used for analysing the data.

5.2 CONCLUSION

- In Fluency score Self-Finance College was statistically better than the University Department and Government College.
- ii) In Flexibility score Self-Finance College was statistically better than the University Department and Government College.
- iii) In Originality score University Department was statistically better than the Government College and Self-Finance College.
- iv) In Motor Creativity Score University Department was statistically better than the Government College and Self-Finance College.

5.3 RECOMMENDATION

An interested researcher may take up future studies in light of the finding of the present study in the following area: -

- i) The study may be conducted with large number of samples.
- ii) The same study may be conducted for Female group.
- iii) The study might be conducted of others games.
- iv) The study might be conducted of others Physical fitness component.
- v) The study work could be taken on school boys and girls.

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